

# Scope and Sequence

## Meet our Stars and Heroes!

page 4

Character names	Stars and Heroes song
She's ...	I like ...
He can ...	I can ...
She has ...	I have ...

## Welcome

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### Places

Where do you live?  
Do you live in a town or the countryside?  
I live in a town. I live with my mom, dad, and two brothers.

Where are you from?  
I'm from a town in Turkey.  
Where are your parents from?  
My mom is from a big city in South Africa.

**Social awareness:**  
Celebrating differences  
She's different from us, but we all like adventures!

	Vocabulary	Grammar and communication	Personal and Social Skills	Cross-curricular	Project and strategies
<b>1</b> <b>Animal friends</b> page 10	<b>Animals</b> Animal body parts Where animals live	The meerkat uses its legs to jump. Hyenas use their claws to catch food. <b>Ask and answer about animals (fact files)</b> What does a lion have? A lion has claws. Where do birds live? Birds live in the forest.	<b>Social awareness:</b> Helping your friends Are you OK? Can I help you? Do you want to play? <b>Story:</b> Animal dress-up	<b>Science:</b> The food chain grass, insect, leaf, meat	<b>Project:</b> A food chain poster <b>Presentation skills:</b> Starting and finishing presentations
<b>2</b> <b>Student life</b> page 22	<b>School clubs</b> School classes Places in a school	What time does math finish? It finishes at eleven thirty. What time do they leave school? They leave at quarter to three. <b>Give directions (school maps)</b> How do you get to the gym? Go straight, then turn left/right.	<b>Relationship skills:</b> Working as a team How about we find water first? Let's build a den after that! <b>Story:</b> Our amazing den	<b>Science:</b> Green energy coal, energy, oil, sunlight	<b>Project:</b> An 'ideal school' brochure <b>Collaboration:</b> Dividing up tasks Sharing ideas with the group
<b>3</b> <b>Help at home</b> page 34	<b>Chores at home 1</b> Chores at home 2 Daily routine	How often do you set the table? I sometimes set the table. How often does he cook a meal? He often cooks a meal. <b>Ask and answer about routine (planners)</b> What do you do before/after you take a shower? I brush my teeth.	<b>Self-management:</b> Doing new things I can ask for help. I can practice <b>Story:</b> A birthday surprise	<b>Technology:</b> Important inventions cell phones, electricity, fridges, GPS	<b>Project:</b> A class survey <b>Self-management:</b> Using web diagrams to organize ideas
<b>4</b> <b>Our hobbies</b> page 46	<b>Hobbies 1</b> Hobbies 2 Adjectives	I like singing in a choir. She doesn't like reading comics. Do you like making models? Yes, I do. / No, I don't. <b>Explain why I do or don't like hobbies (activity program)</b> What do you like doing in your free time? I like reading comics. Why? Because it's cool!	<b>Self-awareness:</b> Following your dream My dream is to play soccer for my country! Keep trying! Follow your dreams! <b>Story:</b> Sato's dream	<b>Music:</b> Musical instruments brass, flute, percussion, string, trumpet, wind	<b>Project:</b> A movie storyboard <b>Presentation skills:</b> Good presenter behavior
<b>5</b> <b>Let's cook!</b> page 58	<b>Things in the kitchen</b> Food 1 Food 2	There's some ratatouille. There isn't any water. There are some vegetables. There aren't any pancakes. a glass of water <b>Ask and answer about food quantities (shopping lists)</b> How many eggplants are there? There are some eggplants. How much garlic is there? There's a little garlic.	<b>Responsible decision-making:</b> Fixing problems Let's work together to fix the problem! How about we / Maybe we can take eggplant soup off the menu? <b>Story:</b> What's for lunch?	<b>Food technology:</b> Following a recipe cut, fry, peel, stir	<b>Project:</b> A recipe <b>Collaboration:</b> Making decisions together

## 6

### Going places

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**Things in a city**  
Places in a city  
Transportation

Where are you going?  
I'm going to the airport.  
Are you going to the market?  
Yes, I am. / No, I'm not.  
**Ask and answer about transportation (a survey)**  
How do you go to school?  
I go on foot.  
How does she go to work?  
She goes by motorcycle.

**Self-awareness:**  
Learning new things  
Can you help me, please?  
I want to find a video/ instructions/pictures.  
**Story:** A journey and a surprise

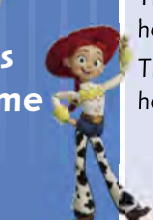
**Technology:**  
Green transportation  
carpool, electric car, green transportation, public transportation

**Project:**  
A transportation infographic  
**Self-management:**  
Using headings and pictures to make information easy to understand

## 7

### Things at home

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**Things at home 1**  
Things at home 2  
Things at home 3

Whose key is this? It's mine.  
Whose scissors are these?  
They're yours.  
**Describe the location of objects**  
The bracelet is on top of the shelf. The keys are inside the cupboard.

**Responsible decision-making:**  
Using things again  
I can fix it! I can give it away!  
It's good to use things again.  
**Story:** Use it again!

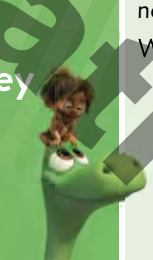
**Science:**  
Electrical circuits  
battery, circuit, switch, wire

**Project:**  
My ideal bedroom  
**Presentation skills:**  
Good presenter behavior

## 8

### On a journey

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**Things in nature**  
Places in nature  
Weather

There was a mountain. There wasn't a farm. There were some woods. There weren't any caves.  
**Ask and answer about the weather**  
Was there a storm / any fog?  
Yes, there was. / No, there wasn't.  
Were there any stars? Yes, there were. / No, there weren't.

**Self-management:**  
Managing your fears  
Breathe in. Breathe out.  
Count to five.  
I feel calm!  
**Story:** An exciting day

**Earth science:**  
Dinosaurs  
footprints, fossils, layer, mud

**Project:**  
A comic book story  
**Collaboration:**  
Turn-taking  
Asking others' opinions

## 9

### Telling stories

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**Characters in a story**  
Places in a story  
Personality adjectives

Mother Gothel was in the tower. She wasn't in the secret garden. Rapunzel and Eugene were in the town center. They weren't in the castle.  
**Ask and answer about story characters**  
Was he quiet? Yes, he was. / No, he wasn't.  
He was handsome but mean. They were loud but funny.

**Relationship skills:**  
Making friends  
I like soccer, but my friend likes dancing.  
We both like cats.  
**Story:** A special box

**Arts:**  
Fairy tales  
characters, problem, setting, solution

**Project:**  
A fairy tale  
**Self-management:**  
Planning your work

Grammar reference and Picture dictionary pages 118–127